گاه دانشگاه پیام نور مرکز آزمون و سنجش

سری سوال: یک ۱

ا صفحه ۱ از ۵ 🖥

زمان آزمون (دقیقه): تستی: ۹۰ تشریحی: ۰

تعداد سوالات: تستى: ٥٠ تشريحي: ٠

عنـــوان درس: فنون یادگیری زبان

		ه انگلیسی۱۲۲۵۱۲۷	رشته تحصیلی/کد درس: زبان وادبیات
1-When you study you	r desk should be neat and	cleared of anything that ca	auses
1. distraction	^{2.} concentration	^{3.} memorization	^{4.} complication
2-When you fail to lear	rn one point of information to you.	, all of the following infor	mation that depends on
1. clear	^{2.} boring	3. different	^{4.} complicated
	ty of yourhelp h as an educated, well-rour	=	odern world and to
1. interests	^{2.} knowledge	3. responsibility	^{4.} disturbances
4-You can	some distractions by cho	oosing your place and time	of study carefully.
1. eliminate	^{2.} provide	3. connect	^{4.} interrupt
5-The only authority and its of	n English dictionary has is i publication.	ts completeness, its accura	acy in reporting the facts,
1. recency	2. division	3. cost	4. necessity
	come into the language an ary that has been recently	• •	•
 abridged 	2. limited	3. revised	^{4.} covered
7-If you are confused byin y	by the system of weights ar your dictionary.	nd measures used in Englis	sh, you can find a table of
1. equivalents	2. confusions	^{3.} explanations	^{4.} definitions
8-There are some usag the history of English	ge labels such as archaic or n.	that refer to ea	rlier uses or meanings in
1. obsolete	^{2.} restrictive	^{3.} italicized	^{4.} borrowed
9-Words have meaning	g in relation to other words	and thein wh	nich they are used.
1. behavior	^{2.} consequence	3. situation	^{4.} content
0-Basically, an outline	is a/an list of ı	related items or ideas.	
 practiced 	^{2.} presented	3. organized	^{4.} planned
1-An outline is useful i	n planning or	the organization of writin	g.
1. uncovering	^{2.} removing	^{3.} grouping	^{4.} practicing

گلادانشگاه پیام نور مرکز آزمون و سنجش

سرى سوال: يک ١

ا صفحه ۲ از ۵ ا

زمان آزمون (دقیقه): تستی: ۹۰ تشریحی: ۰

تعداد سوالات: تستى: ۵۰ تشريحي: ٠

عنوان درس: فنون یادگیری زبان

		ت انگلیسی ۱۲۲۵۱۲۷	رشته تحصیلی/کد درس: زبان وادبیا،
12-The ability to see wor	ds on either side of the p	oint at which your eyes foc	us is called
1. peripheral vision		2. modification pattern	
3. rapid recognition		4. complete comprehension	
13-Continued practice in speed.	reading comprehension	will your compre	hension as well as your
1. delay	2. focus	3. improve	^{4.} reduce
	directed and purposeful, n numerical or alphabetic	it should be extremely fast, al order.	especially if the
 analyzing 	2. skimming	3. surveying	^{4.} summarizing
	of dictionary which define des examples and page re 2. Bibliography	es or explains some of the to eferences. 3. Glossary	echnical terms in the 4. Back matter
		rmation, and help you unde es of lectures or chapters.	rstand the material in
1. recall	2. return	3. revise	^{4.} record
	re ready to start, certain	ne wheels of your mind turn that you have prepared we	_
1. relative	^{2.} confident	3. preferable	^{4.} nervous
		cam first to get a general ide swers and any suggested	
1. distribution	^{2.} direction	3. communication	^{4.} presentation
19-A/An exam you choose.	allows you to select, org	anize, and present informa	tion in whatever way
1. objective	2. essay	^{3.} multiple-choice	^{4.} true-false
	are usually corrected by ou mark a special	machine, you do not indica	te answers on the exam
1. multiple choice		2. multiple directory	
3. answer sheet		4. response check	

الله دانشگاه پیام نور مرکز آزمون و سنجث

سرى سوال: يک ١

زمان آزمون (دقیقه): تستی: ۹۰ تشریحی: ۰

تعداد سوالات: تستى: ٥٠ تشريحي: ٠

عنـــوان درس: فنون یادگیری زبان

		انگلیسی ۱۲۲۵۱۲۷	رشته تحصیلی/کد درس: زبان وادبیات
_	ng more flexible in the way		experience a wide range
1. results	2. styles	3. tutorials	^{4.} personals
	urses work at home. Mate nay be by letter or by ema		
1. Private Study		2. Group Work	
3. Distance Learning		^{4.} Lecture Type	
23-Once you have forme in.	ed a bond with other stude	ents, you will have more	about joining
1. reflection	2. resource	^{3.} confidence	4. anxieties
24-Your chance of gettin for the course before	ng a degree once at univers	sity depends crucially on w	vhether you are
1. responsible	^{2.} ready	^{3.} reasonable	^{4.} exciting
25-A skill is a learned ac	tivity – something you can	develop through	and reflection.
1. hope	2. search	^{3.} study	^{4.} practice
26-Mature students ofte evaluate other peopl	en have practice in managi e's views.	ng time and responsibility	, show, and can
1. dependency	2. example	^{3.} quality	^{4.} perseverance
27-" skills" are quantifiable than aca	e skills such as oral commu demic qualifications.	ınication and teamwork, v	vhich are less easily
1. Personal	2. Soft	3. Transferable	4. Profile
	y, intelligence is not just s he equipment and		•
1. opportunities	^{2.} tools	3. illustrations	^{4.} abilities
•	n excellence cannot easilyand intuition.	be measured – such as art	tistic and musical
1. organization	2. emergencies	^{3.} maturity	^{4.} connections
	similar to learning physica ormation several times to		need to the
1. demonstrate	^{2.} understand	^{3.} repeat	4. process

گ دانشگاه پیام نور مکـز آزمـون و سنجـش

تعداد سوالات: تستى: ٥٠ تشريحي: ٠ سرى سوال: يك ١ زمان آزمون (دقيقه): تستى: ٩٠ تشريحى: ٠ **ــوان درس:** فنون یادگیری زبان رشته تحصیلی/کد درس: زبان وادبیات انگلیسی ۱۲۲۵۱۲۷ 31-Learning is easier when 2. information is not organized 1. you do not use your brain 3. you do not believe you can learn 4. you enjoy what you learn 32-As an adult you have to alter your and your study habits from what you did as a child at school. 2. culture 3. attitudes 4. motivation 1. creativity 33-In C.R.E.A.M strategy for learning, "R" stands for 3. Rehearsed 4. Rooted **1.** Reflective 2. Ready 34-Which of the following attitudes prevent creativity? 2. I can. 1. It's childish. 3. It's logical. 4. There's time for work only! 35-As a student in Higher Education, you are responsible for your own progress and for your development as a/an learner. 2. risky 1. autonomous 3. imitating 4. ineffective 36-If you always worry that other people have taken far more notes than you, you are a/anlearner. 2. creative 3. curious 4. personalized 1. inefficient 37-To manage time well you should 1. schedule time for relaxation and leisure 2. be unaware of your own time management 3. not be aware of how much time needed for each task 4. be very general in your time planning 38-It is useful, at the beginning of your course, to consider all the you may have for undertaking this course of study. 2. reasons 3. problems 4. challenges 1. weak points 39-Working cooperatively creates opportunities to do all of the following Except 2. gain extra perspectives 1. share ideas 4. tap into a wider pool of experience 3. confuse your own thinking 40-If people are distressed, for whatever reason, let them have a few minutes' quiet or some space to their emotions.

3. express

4. raise

2. reflect

1. reconsider

تعداد سوالات: تستى: ٥٠ تشريحي: ٠ سرى سوال: يك ١ زمان آزمون (دقیقه): تستی: ۹۰ تشریحی: ۰ **ـوان درس:** فنون یادگیری زبان رشته تحصيلي/كد درس: زبان وادبيات انگليسي ١٢٢٥١٢٧ 41-Journals or usually contain the latest research for you subject, as well as book reviews. 3. abstracts 2. periodicals 4. browsers 1. indexes 42-Reading comprehension is easier if you have a sense of the and a general overview. 2. monitor 3. guide 4. highlight 1. context 43-Note-taking helps all of the following Except 2. understanding 3. exam revisions 1. memory 4. brief chunks 44-Which is the right order of a research report? 1. abstract, acknowledgements, list of contents, title, review of the literature 2. abstract, method, list of tables, introduction, discussions, conclusions 3. introduction, review of the literature, method, results, discussions, conclusions 4. introduction, measurement criteria, recommendations, references 45-A is a mental representation of a group of items which are similar in some way. 2. category 3. subordinate 4. branch 1. concept 46-Academic writing avoids personal, words such as nice, wonderful, worthwhile, usual, or natural, because the reader's understanding of these words may be very different from your own. 3. subjective 1. figurative 2. stylistic 4. objective 47-One easy way of organizing information for "compare contrast" essays is by making a writing information in the appropriate columns. 2. method 1. grid 3. group 4. mark 48-The more you know about how the brain and memory work, the more you can techniques to remember what you want to remember, when you need it.

49-Pattern notes work best when generating ideas and for information from memory.

50-A good revision mentality requires creativity, study techniques, a high degree of motivation, time management and being able to use your powers of creative thinking and

2. involve

2. chunking

2. interactive

memory.

1. distracting

1. recall

1. grouping

3. develop

3. recalling

3. discouraging

4. sophisticate

4. imagining

4. argumentative