



سری سوال : یک ۱

زمان آزمون (دقیقه) : تستی : ۸۰ تشریحی : ۰

تعداد سوالات : تستی : ۳۰ تشریحی : ۰

عنوان درس : آزمون سازی زبان انگلیسی

رشته تحصیلی / گد درس : مترجمی زبان انگلیسی، آموزش زبان انگلیسی ۱۲۱۲۰۹۲ - ، زبان و ادبیات انگلیسی ۱۲۱۲۱۴۵

1-The process of gathering information for making a decision is called -----.

1. distribution 2. measurement 3. quantification 4. evaluation

2-The process of quantifying the characteristics of individuals according to explicit rules and procedures is known as -----.

1. measurement 2. evaluation 3. examination 4. assessment

3-A/n ----- test is used to measure strengths and weaknesses of learners.

1. placement 2. attainment 3. progress 4. diagnostic

4-Which of the following tests is employed for purposes of giving certification of competence when the candidate has satisfied the minimum requirements?

1. achievement 2. aptitude 3. competition 4. mastery

5-A ----- test is used to measure the general competence of a learner regardless of any training or studies s/he has had.

1. knowledge 2. prognostic 3. power 4. proficiency

6-Which of the following tests is used to group students according to the entry knowledge?

1. placement 2. aptitude 3. competition 4. selection

7-The classification of objective versus subjective refers to test -----.

1. development 2. administration 3. scoring 4. interpretation

8-In which of the following is the problem of guessing more serious?

1. multiple choice 2. composition 3. fill in the blank 4. essay type

9-Which of the following refers to the test effect on learning and teaching?

1. washback 2. practice 3. ceiling 4. coaching

10-What is the first stage of test development?

1. writing 2. pretesting 3. reviewing 4. planning

11-Which of the following is NOT among the requirements of someone who writes a test?

1. being experienced in test construction
2. being knowledgeable in the content area
3. having the knowledge to apply test results
4. having a capacity in using language clearly and economically



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12-Which of the following is FALSE about reviewing of test items?

1. It should never be done by the writer himself.
2. It should be completed before pretesting.
3. There should be some time gap if the writer and reviewer are the same people.
4. Each item should reviewed with regard to the accuracy and appropriateness of content.

13-To find out whether some options of a multiple-choice item function appropriately we should carry out -----.

1. item facility
2. item discrimination
3. choice distribution
4. distractor attraction

14-Which of the following involves considerations of the general nature, purpose, and general design of the test?

1. planning
2. pretesting
3. administering
4. reviewing

15-What percentage of scores fall between one and two standard deviations from the mean on a normal curve?

1. about 15%
2. about 35 %
3. about 50 %
4. about 95 %

16-Which of the following is quite undependable and can easily change by adding or deleting an extreme score?

1. standard deviation
2. variance
3. variation
4. range

17-John has got a score of 50 on a test with a mean of 60 and standard deviation of 5. What is his Z score?

1. -1
2. +1
3. -2
4. +2

18-Which of the following is the most appropriate measure of correlation when both variables are on an interval scale?

1. Spearman-rho
2. Pearson Product-moment
3. point biserial
4. phi coefficient

19-Which of the following approaches is used when the score of a testee is compared with those of his classmates?

1. discrete point
2. integrative
3. norm-referenced
4. criterion-referenced



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20-Which of the following shows how accurately and precisely the test measures what it intends to measure?

1. validity 2. efficiency 3. practicality 4. reliability

21-Which of the following methods of estimating reliability requires a further calculation called the Spearman-Brown formula?

1. test-retest 2. alternate forms 3. split half 4. KR 21

22-Which of the following is LEAST acceptable as a guideline for constructing grammar items?

1. Each structure point should be used in a suitable context.
2. The stem and choices should equally provide sufficient context.
3. The distractors should be plausible.
4. Each item should have one acceptable answer.

23-The designer of vocabulary test should take into account a number of considerations. Which of the following is the LEAST important of all?

1. recency 2. frequency 3. scope 4. availability

24-What is the problem with the item below:

I got up so late that I ----- had time for breakfast.

a. dull b. rarity c. hardly d. yet

1. use of wrong structure 2. syntactically inappropriate distractors
3. unequal level of difficulty 4. insufficient context of the stem

25-It is commonly agreed among testing specialists that the criterion of accuracy for non-native speakers of English should be placed on -----.

1. comprehensibility 2. productivity
3. native-like pronunciation 4. sound recognition

26-At beginning and intermediate levels, tests of listening comprehension should aim at measuring the comprehension of -----.

1. informal lectures and talks 2. formal and informal listening passages
3. authentic materials such as movies 4. the specific elements of the language



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27- **Contraction of questions to measure listening comprehension should be based on a number of criteria. Which of the following is NOT one of them?**

1. the questions should be concerned with overall comprehension
2. the questions should not ask for detailed information
3. the lead or stem should introduce the problem
4. the distractors should play a role in directing testees' attention

28- **Which of the following is a direct measure of testing speaking?**

1. role playing
2. giving short talk
3. interviewing
4. retelling

29- **Which of the following is the LEAST acceptable as a guideline for reading comprehension test construction?**

1. The comprehension questions should provide adequate clues to the right answer.
2. The reading passage should be realistic in terms of language use.
3. The passages should be measured for readability.
4. Each reading passage should have enough substance for comprehension.

30- **Which of the following is a beginning writing technique?**

1. expanding sentences
2. recognizing errors
3. transforming passages
4. correcting errors