	www.Pnu شناسی اهبر نیکویی برای ایمان است	كارش	m دانشگاه پیام نور مرکز آزمون وسنجش			
سری سوال: یک ۱	رسبر میلویی برای ایندن است قیقه): تستی: ۱۲۰ تشریحی: ۰		تعداد سوالات : تستی : ۳۰ تشریحی : ۰			
	وعلوم ورزشی (خواهران) ۱۲۱۲۱۵۹		عنـــوان درس: متون خارجی تخصصی ^ا ر شته تحصیلی/کد درس: تربیت بدنی وع			
¹ -The state of being very tired is called						
1. exhaustion	^{2.} disturbance	^{3.} scuffle	^{4.} honest			
2-A situation in which people behave violently in a public place.						
1. Disturbance	^{2.} Scuffle	^{3.} Exhaustion	^{4.} Aggressiveness			
3-The term refers to (a short and not very violent fight or struggle)						
1. Scuffle	^{2.} Fan	^{3.} Hiking	^{4.} Fair play			
4-A very keen follower or supporter of a sport or sportsman.						
1. Spectator	2. Fan	^{3.} Hiking	^{4.} Stand			
5-A conforms	s to the established rules of a	a game.				
1. stand	^{2.} behavior	^{3.} striction	^{4.} fair play			
6- Fred	in the street and died two l	hours later.				
1. collapse	^{2.} collapsible	^{3.} collapsed	^{4.} collapsablly			
7-David has a	interest in basketball.					
1. _{fan}	^{2.} fanatical	^{3.} fanaticize	^{4.} fanatically			
⁸⁻ John is a quiet and .	coach.					
1. reflective	^{2.} reflect	^{3.} reflection	^{4.} reflectively			
9-The manager decide	ed to have a different	to discipline.				
1. candidate	^{2.} approach	^{3.} failure	^{4.} task			
10- The success or	of the project depends on	ı you.				
1. clup	^{2.} failure	^{3.} period	^{4.} discipline			
¹¹⁻ The act of giving a lo	ot of time and attention to s	sth you care, is				
1. involvement		^{2.} apprenticeship				
^{3.} potential		^{4.} accomplishment				
12-There is now a vast	on medicine.					
1. failure	^{2.} candidate	^{3.} literature	^{4.} approach			
13- A per	rson is intelligent and well-in	ıformed.				
1. _{know}	^{2.} knowledgeable	^{3.} knowledge	^{4.} knowledgeably			

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سری سوال: یک ۱	زمان آزمون (دقیقه) : تستی : ۱۲۰ تشریحی : ۰		تعداد سوالات : تستی : ۳۰ تشریحی : ۰			
		ی ۲	عنـــوان درس: متون خارجی تخصص			
	علوم ورزشی (خواهران)۱۲۱۲۱۵۹	وعلوم ورزشی (برادران)، تربیت بدنی و: 	رشته تحصیلی/کد درس: تربیت بدنی 			
14-The of scie	entists in the 20th centur	y are outstanding.				
1. accomplish		^{2.} accomplishable				
^{3.} accomplishments		^{4.} accomplished				
15-These are the principlesthe case.						
1. governing	^{2.} govern	^{3.} government	^{4.} governmental			
¹⁶⁻ The heat of the afternoon and the heavy meal combined to create a feeling of						
1. lethargy	^{2.} glorification	^{3.} excellence	^{4.} investigation			
¹⁷ -The term, refer to a design or picture that represents a country or an organization.						
1. emblem	^{2.} election	^{3.} spirit	^{4.} peace			
18-The act of praising is called						
1. festival	^{2.} rule	^{3.} center	^{4.} glorification			
¹⁹⁻ The festival was by an eminent sportsman.						
1. inagurate	^{2.} inaugural	^{3.} inaugurated	^{4.} inagur			
20-Maradonaall other footballers of his day.						
1. excellence	^{2.} excellent	^{3.} excel	^{4.} excelled			
21-He came tohis country's efforts for the promotion of sports.						
1. symbol	^{2.} symbolic	3. symbolically	^{4.} symbolize			
²²⁻ The Olympic flag and the rings symbolize the union of the 5						
1. courtires	2. games	^{3.} continents	^{4.} nations			



حضرت علی(ع): دانش راهبر نیکویی برای ایمان است

دانشگاه پیام نور مرکز آزمون وسنجش

سرى سوال: يک ۱

زمان آزمون (دقیقه) : تستی : ۱۲۰ تشریحی: ۰

تعداد سوالات: تستی : ۳۰ تشریحی: ۰

عنوان درس: متون خارجی تخصصی ۲

رشته تحصیلی/گد درس: تربیت بدنی وعلوم ورزشی (برادران)، تربیت بدنی وعلوم ورزشی (خواهران) ۱۲۱۲۱۵۹

Aims of the Olympic movement

In 1894 Pierre de Coubertin wrote: "why did I restore the Olympic Games? To enable and strengthen sports, to ensure their independence and duration, and thus enable them better to fulfill the educational role incumbent upon them in the modern world, for the glorification of the individual athlete whose muscular activity is necessary for the maintenance of the general spirit of competition."

From this first statement the aims of the Olympic Movement have grown and developed. They are now expressed in the Olympic Charter under four headings:

- to promote the development of those physical and moral qualities w which are the basis of sport
- To educate young people through sport in a spirit of beter understanding between each other and of friendship and to build a more peaceful world.
- To spread the Olympic principles throughout the world, thereby creating international goodwill.
- To bring together the athletes of the world in the great quadrennial sport festival, the Olympic

23-Which sentence is true?

- 1. The aims of the Olympic movement are not included in the Olympic charter
- ^{2.} The Olympic movement has only international aims.
- ^{3.} In 1894 Pierre de Coubertin restore the Olympic games for recreation.
- ^{4.} One of the aims of Olympic movement is bring athletes of the world quadrennial.

24-Read the passage, then select the best choice. The aims of the Olympic movements in the Olympic charter are under.....

1. four headings **2.** three headings **3.** five headings **4.** two headings

25-How the Olympic movement creating international goodwill?

- **1.** By the promoting the development of those physical and moral qualities
- ^{2.} By the spread the Olympic principles throughout the world
- ^{3.} By the educating young people through sport in a friendship way
- ^{4.} By the bring together the athlete in the great quadrennial sport festival.

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		۲	عنـــوان درس: متون خارجی تخصصی			
	علوم ورزشی (خواهران)۱۲۱۲۱۵۹	علوم ورزشی (برادران)، تربیت بدنی و	رشته تحصیلی/کد درس: تربیت بدنی و			
26-In 1894, why Pierre de Coubertin restore the Olympic games?						
1. To decrease recre	eational aspects of sport					
2. To ensure the dependent and frequency of sport						
^{3.} To develop constitutional principles all over the world						
^{4.} For the glorification of the individual athlete to keep spirit of competition						
27-Aof Olympic movement is "Faster Higher Stronger".						
1. motto	^{2.} embelem	^{3.} charter	^{4.} delegate			
a high degree of2 reason to ask, as have n have not become works	While no one questions to Neo-Marxist scholars, whet mirror image. The pervas hat the answer must still b	the instrumental efficience her sports, once conceive ive popularity of modern	d as an3to work,			
28-Fill the gaps with the			,			
1. publicly	^{2.} popularity	^{3.} publication	^{4.} public			
29-						
1. expert	^{2.} experience	^{3.} expertise	^{4.} extent			
30-						
1. alter	^{2.} alternative	^{3.} alternation	^{4.} altered			