حضرت على (ع): دانش راهبر نيكويي براي ايمان است

زمان آزمون (دقیقه): تستی: ۶۰ تشریحی: ۰

= 1010/101021449

تعداد سوالات: تستى: ٤٠ تشريحي: ٠ سرى سوال: يك ١ **وان درس:** متون زبان تخصصی روانشناسی وعلوم تربیتی **رشته تحصیلی/کد درس:** ،راهنمایی و مشاوره، روانشناسی گرایش روانشناسی عمومی، علوم تربیتی گرایش آموزش و پرورش پیش دبستانی ودبستانی علوم تربیتی گرایش مدیریت و برنامه ریزی آموزشی ۱۲۱۷۰۴۹ 1-He worked hard to promote peace. 1. settele 2. advance 3. quarrel 4. appear 2-Your thirst wanes as you drink. 2. decrease 3. develop 4. emphasize 1. increase 3-A governmental official or representative in charge of a department or district is called..... 1. commissioner 2. educators 3. authority 4. agent 4-Ais a person with particular duties or a public official of high rank. 4. administrator 1. authoritarian 2. commissioner ^{3.} educator 5-A persons' fundamental tendency toward maximal realization of his potentials is called..... 1. defense mechanisms 2. human behavior 3. cognitive 4. self-actualization 6-Treatment by psychological methods of mental, emotional and nervous disorder is called..... 2. psychology 1. structuralism 3. psychotherapy 4. clinical psychology 7-The behaviors of students showedbehavior patterns. **1.** disorder 2. abuse 4. maladaptive 3. adaptive 8-She will.....her new responsibility next week. 1. assume 2. centralize 3. manage 4. operates 9-It is difficult to explain general qualities of 4. educator 1. officer 2. leader 3. leadership 10-A particular way of thinking about or dealing with something is called...... 2. impulse 3. approach 11-The theory was very popular among certain segments of the society 1. characteristic 2. uneasy 3. division 12-Everybody can experience anxiety in his life span. **1.** productive ^{2.} adjustable 3. hereditary 4. nervousness

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زمان آزمون (دقيقه): تستى: ۶۰ تشريحي: ٠

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تعداد سوالات: تستى: ٤٠ تشريحي: ٠

سرى سوال: يك ١ وان درس: متون زبان تخصصی روانشناسی وعلوم تربیتی **رشته تحصیلی/گد درس:**،راهنمایی و مشاوره، روانشناسی گرایش روانشناسی عمومی، علوم تربیتی گرایش آموزش و پرورش پیش دبستانی ودبستانی علوم تربیتی گرایش مدیریت و برنامه ریزی آموزشی ۱۲۱۷۰۴۹ 13- Researchers have also studied adopted individuals and compared them to theirand adoptive parents 1. environment 4. deactivated 3. biological 2. influence 14-....showed the role of genetic factors in mental disorder. 1. twin studies 2. adoption studies 3. twin-adoption studies 4. identical studies 15-.....countries have many industrial establishments and are wealthy. 2. administrator 3. administrated 1. industry 4. industrialized 16-Japan's economic.....have been very effective in recent years. 2. function 4. structure 1. policy 3. strategies 17-The government is going to reduceby creating jobs. 1. structure 2. recession 3. unemployment 4. strategy 18-In some people, thefocuses the visual image in front of the retina. 2. lens 3. pupil 4. neurons 1. iris 19-Sensation is the stimulus detection process by which our sense organs. 4. lining 3. perception 1. experience 2. feeling 20-A forebrain structure that sends information to the cortex is called...... 1. olfactory sensory neurons 2. olfactory bulb 3. tympanic membrane 4. ciliarv 21-Thecells of special interest are the photoreceptors. 3. lens 1. retina 2. pupil 4. iris 22-It is therefore impossible to build up a new administration without setting up complex organizations and effectivesystem. 2. managing 3. management 4. administering 1. manager 23-Primary schoolis compulsory . 2. allocate 3. staff 1. attendance 4. schooling 24-Viewing the word from ones owen perspoctive. 1. puberty 2. egocentrism 3. abstract concept 4. object permanence

: نیمسال دوم ۹۳-۱۳۹۲

حضرت علی(ع): دانش راهبر نیکویی برای ایمان است



تعداد سوالات: تستى: ٤٠ تشريحى: ٠ سرى سوال: يك ١ زمان آزمون (دقیقه): تستی: ۶۰ تشریحی: ۰ عنوان درس: متون زبان تخصصی روانشناسی وعلوم تربیتی **رشته تحصیلی/کد درس:**،راهنمایی و مشاوره، روانشناسی گرایش روانشناسی عمومی، علوم تربیتی گرایش آموزش و پرورش پیش دبستانی ودبستانی علوم تربیتی گرایش مدیریت و برنامه ریزی آموزشی ۱۲۱۷۰۴۹ 25-Many people believe that theshould provide schools, homes and hospitals for everyone . 2. public 3. state 4. spent 1. law 26-Themajor stage of cognitive development (ages 2-5), which begins with the emergnce of symbolic thought is named preoperational stage. 2. final 3. second 1. first 4. third 27-My first real task was to prepare for the meeting . **1.** job 2. duty 3. a and b 4. settle 28-The ability to realize that objects still exist when they are not being sensed is called...... 1. egocentrism 2. abstract concept 4. object permanence 3. conservation 29-The period in life when a child changes physically into an adult and is able to have children is called..... 2. egocentrism 3. puberty 4. symbolic 1. conservation 30-Piaget's third stage of cognitive development is called...... 1. preoperational stage 2. sensorimotor stage 4. formal operational stage 3. concrete operational stage 31-Piaget outlined phases of cognitive development from birth through adolescence. **1.** two 2. five 3. three 4. four 32-Conservation is the ability to recognize that when some properties of an object change , other properties remain..... 1. changing 2. alive 3. constant 4. inflexible 33-During, children gain the ability to reason about abstract concepts and problems 1. adulthood 2. adolescence 3. infants 4. primary school 34-The school demands totalfrom its pupil. 2. encourage 3. obedience 1. insufficient 4. ethnicity

حضرت علی(ع): دانش راهبر نیکویی برای ایمان است

دانشگاه پیام نور مرکز آزمون وسنجش

تعداد سوالات: تستى: ٤٠ تشريحي: ٠ سرى سوال: يك ١ زمان آزمون (دقيقه): تستى: ۶۰ تشريحي: ٠ **ـوان درس:** متون زبان تخصصی روانشناسی وعلوم تربیتی **رشته تحصیلی/گد درس:**،راهنمایی و مشاوره، روانشناسی گرایش روانشناسی عمومی، علوم تربیتی گرایش آموزش و پرورش پیش دبستانی ودبستانی علوم تربیتی گرایش مدیریت و برنامه ریزی آموزشی ۱۲۱۷۰۴۹ 35-An unhealthy social environment that encourages negativeis very dangerous. 3. unfair 4. profound 2. attitude 1. affective 36-The difference between the beginners and the intermediate class was...... 1. profound 2. widespread 3. phenomenon 4. discrimination 37-The delay is likely to beto the child's welfare 2. prejudice 3. conformity **1.** prejudicial 4. pressure 38-Believing that what individual people want is more important than what society or government wants is called..... 2. individualistic culture 1. normative influence 4. peer pressure 3. stereotyped 39-We spend our days in ever changing social environments where we with and think of other people. 2. impact 3. interact 1. stimuli 4. relevant 40-.....thinking often stems from stereotypes rather than from careful observation of people's behavior. 1. Prejudicial 2. obediance 3. response 4. stereotypes