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	یکویی برای ایمان است	حضرت على(ع): دانش راهبر ن	👬 مرکز آزمون وسنجش		
سری سوال: یک ۱	تستى: ۶۰٪ تشريحى: .	زمان آزمون (دقيقه) :	تعداد سوالات: تستی : ۴۰ تشریحی : ۰		
		ان خارجه ۱	عنـــوان درس: متون روان شناسی به زبا		
		ش روانشناسی عمومی ۱۲۱۲۰۱۸	رشته تحصیلی/کد درس: روانشناسی گرای		
¹ -He worked hard to pr	omote peace.				
1. stress	^{2.} advance	^{3.} emphasize	^{4.} evolve		
2-The area of psycholog called	y concern with a mala	daptive or abnormal huma	n behavior is		
1. empricism		^{2.} psychotherapy			
^{3.} structuralism		^{4.} clinical psycholo	рgy		
3-A tentative suggestion	n designed to elicit the	e reactions of others is calle	d		
1. aggressive	^{2.} disorder	^{3.} approach	^{4.} impulse		
4-Theargued its parts.	it was better to look a	it way the mind works the v	way it does than to describe		
1. psychotherapy			^{2.} self-actualization		
^{3.} functionalism		^{4.} humanistic psyc	hology		
5	is measured by expe	rimenter and may be influe	nced by the other variable.		
1. Dependent variabl	1. Dependent variable		^{2.} Independent variable		
³ Cause-effect relation		^{4.} Correlational design			
6-Psychoanalysts believ	red that they can pred	ict personality of people.			
1. report	^{2.} observe	^{3.} forecast	^{4.} interpret		
7-Ina po with higher scores on		ns that higher scores on on	e variable are associated		
1. descriptive design		^{2.} hypothesis	^{2.} hypothesis		
^{3.} self-report		^{4.} correlationa des	^{4.} correlationa design		
8-The process by which	many genes interact t	o create a single characteri	stic is called		
1. polygenic transmis	1. polygenic transmission		^{2.} monogenic transmission		
^{3.} heredity		^{4.} fertilize	^{4.} fertilize		
9-Twins that develop fr called	om two different eggs	fertilized by two different	sperm is		
1. identical twins		^{2.} adoption studies			
^{3.} twin-adoption studies		^{4.} fraternal twins			

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		زبان خارجه ۱	عنـــوان درس: متون روان شناسی به
		ایش روانشناسی عمومی ۱۲۱۲۰۱۸	رشته تحصیلی/گد درس: روانشناسی گر
¹⁰⁻ It is primary structure in maintenance of body e	n the hindbrain and is in quilibrium is called		nation and the
1. medulla	^{2.} glial	^{3.} pons	^{4.} cerebellum
11-A hindbrain structure re	egulates breathing , hea	rt rate , and blood pressu	re is called
1. glial cells		2. reticular formation	on
^{3.} medulla		^{4.} spinal cord	
12-The lens of the eye focu	uses the visual image on	the	
1. _{pupil}	^{2.} ciliary	^{3.} retina	^{4.} iris
13-During,the l	oody of mother is very s	ensitive.	
1. pregnancy	^{2.} exposure	^{3.} conception	^{4.} perception
14can cause	serious physical damage	e to babies before they a	re born.
1. Conception	^{2.} Rubella	^{3.} Anvil	^{4.} Cornea
15is			
1. Embryonic stage		^{3.} Fetal stage	^{4.} Critical stage
	_	U U	
16-Everything in the world 1. nurture	^{2.} nature	^{3.} genetic	^{4.} defect
		U U	
17-People with			
1. personal	^{2.} logical	^{3.} anti social	^{4.} developmental
18-The second major stage symbolic thought is call	• ·	ent (ages 2-5), which begi	ns with the emergence of
1. preoperational stage	2	^{2.} formal operation	-
^{3.} sensorimotor stage		^{4.} concrete operatio	onal stage
19is the pe maturation.	riod of rapid maturatior	n in which the person bec	omes capable of sexual
1. Puberty		^{2.} Egocentrism	
^{3.} Sexual maturation		^{4.} Conservation	
20-Most of the mental disc failure.	orders we interviewed s	aid that they had experie	nced a <u>profound</u> sense of
1. self-controlled	2. most important	^{3.} be free	^{4.} discerning

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		زبان خارجه ۱	عنـــوان درس: متون روان شناسی به ز			
		رایش روانشناسی عمومی ۱۲۱۲۰۱۸	رشته تحصیلی/کد درس: روانشناسی گر			
²¹ -We want to compare the grades of malefemale students at the university.						
1. limited	^{2.} transition	^{3.} versus	^{4.} restrict			
22-Without the feeling of	, the n	nost talented person will fe	el inferior.			
1. self-actualization		2. self-confidence				
^{3.} self-report		^{4.} self-worth				
23-We can draw some int	eresting	from this data .				
1. discrimination	^{2.} conformity	^{3.} encourage	^{4.} generalization			
24-The behavior which is	determined more by sł	hared goals is called				
1. collectivist culture		^{2.} individualistic cult	ture			
^{3.} normative culture		^{4.} social culture				
25inc belong to in-groups or		otives focus our attention o	n the fact that people			
1. prejudicial	^{2.} prejudically	^{3.} prejudice	^{4.} pressure			
26-The mental effects of .	are always	s unpredictable.				
1. hallucinogen	2. hypersomnia	^{3.} insomnia	^{4.} depressant			
27-If the	is omitted repea	tedly, the condition respon	se gradually decreases.			
1. conditioned respon	se	^{2.} operant conditioning				
^{3.} unconditioned resp	onse	^{4.} unconditioned sti	^{4.} unconditioned stimulus			
28 occurs	s when a response is we	eakend by outcomes that fo	ollow it.			
1. reinforcement	^{2.} reproduction	^{3.} punishment	^{4.} motivation			
29-Your research envirom	ent shows a very	situation .				
1. pupil	2. store	^{3.} resemble	^{4.} artificial			
	are thousands or tens y tens of milions neuror	of thousands of connected ns in the brain.	units to model a task that			
1. ecological validity		2. connectionist networks				
^{3.} experimental netwo	orks	^{4.} cognitive network	k			
31-She uses the	of the family to describ	e the role of the state.				
1. metaphor	2. implicit	^{3.} consistency	^{4.} repository			

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		عنـــوان درس: متون روان شناسی به				
	گرایش روانشناسی عمومی ۱۲۱۲۰۱۸ 	رشته تحصیلی/کد درس: روانشناسی گ				
32is a long-lasting process fixing information in long term memory.						
^{2.} interference	^{3.} consolidation	^{4.} repository				
n be transferred to lon	g-term memory if it is pract	ticed.				
	^{2.} short term memor					
	^{4.} dynamic memory					
^{2.} diverse	^{3.} foster	^{4.} range				
refers to grammar a		ing structure.				
	^{2.} deep structure					
	^{4.} babbling					
ic speech sound that d	istinguishes one word from	another.				
^{2.} eloquent	^{3.} cooing	^{4.} symbol				
n any and all of the ma	inifestations is					
^{2.} sensitive	^{3.} nativist	^{4.} semantic				
ation tests are good m	easures of					
	^{2.} creative intelligent	ce				
ce	^{4.} crystal intelligence	е				
occurs within environmo	ents , it is important to disti	inguish between shared				
ental	^{2.} spatial enviromen	ital				
tal	^{4.} multiple					
ence is the ability to di	istinguish among our own f	eelings.				
	^{2.} intrapersonal					
	^{4.} bodily-kinesthetic					
	سی بر نیکویی برای ایمان است ، : تستی : ۶۰ تشریحی : ۵ ه long-lasting process 2. interference n be transferred to lon an underesta 2. diverse refers to grammar a ic speech sound that di 2. eloquent n any and all of the ma 2. sensitive ation tests are good m e ccurs within environme in fluences.	a long-lasting process fixing information in long to 2. interference 3. consolidation in be transferred to long-term memory if it is pract 2. short term memory 4. dynamic memory 4. dynamic memory 2. diverse 3. foster 2. diverse 3. foster 3. foster 4. babbling 5. eloquent 3. cooing 5. eloquent 3. cooing 5. nany and all of the manifestations is 2. sensitive 3. nativist ation tests are good measures of 2. creative intelligence 4. crystal intelligence 5. crus within environments , it is important to distice 5. spatial environment 5. spatial environment 6. spatial environment 7. intrapersonal				