



سری سوال : یک ۱

زمان آزمون (دقیقه): تستی: ۵۰ تشریحی: ۰

تعداد سوالات: تستی: ۳۰ تشریحی: ۰

عنوان درس: (زبان تخصصی برنامه ریزی درسی، متون زبان خارجه (در برنامه ریزی آموزشی درسی

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1- The house was built under the careful.....of an architect.

1. stake 2. supervision 3. precision 4. resource

2- Habitual doing of the same things in the same way is called.....

1. interchange 2. assign 3. routinize 4. facilitate

3- Goals related todevelopment of students deal withand knowledge.

1. cognition 2. program 3. administration 4. instruction

4- Housework cooking, washing dishes, sweeping and cleaning.

1. involves 2. anticipates 3. assures 4. evaluates

5- Death is inevitable, inevitable means.....

1. a good chance 2. having much influence
3. sure to happen 4. being competent

6- Curriculum planning involves making a series of often based on values.

1. documents 2. choices 3. opportunities 4. courses

7- Person chosen to decide or settle a dispute is called.....

1. publisher 2. responsible 3. interpreter 4. arbitrator

8-substances aredivided into three categories.

1. generalical 2. generically 3. general 4. generally

9- He is anof English in our class.

1. interpreter 2. interpret 3. arbitrate 4. interact

10-Facts from which conclusions can be drawn informations is called.....

1. project 2. content 3. data 4. communication

11- He is very and goes to church every day.

1. emotional 2. religious 3. feasible 4. potential



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12-The road was too rough to befor travel by automobile.

1. emotional 2. indentifiable 3. accumulate 4. feasible

13- Reject all apples with soft spots, reject means.....

1. accept 2. throw away 3. bring out 4. restrict

14- Person with special knowledge is called

1. pupil 2. expert 3. client 4. learner

15- Students select from the planned for their educational center.

1. program 2. strategy 3. drama 4. congruence

16- Weaving basket from straw is a

1. interview 2. category 3. substance 4. handicraft

17- The real, main or important part of any thing is called.....

1. maturity 2. substance 3. integration 4. organization

18- Bloom`s taxonomy of educational objectives are.....

1. cognitive- affective- psychomotor 2. cognitive- historical- affective
3. social- psychomotor- historical 4. affective- economic- cognitive

19- I can hear a continuous sound from this room, continuous means.....

1. complementary 2. straight 3. instructional 4. unbroken

20- When we examine the relationship between the experiences provided in fifth- grade geography and in sixth- grade geography, we are considering the organization.

1. continuous 2. parallel 3. vertical 4. horizontal

21- refers to the horizontal relationship of curriculum experiences.

1. integration 2. continuity 3. sequence 4. simplification



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22- Children learn through with each other in their playing.

1. permanence 2. interaction 3. agreement 4. understanding

23- He engages in politics, engage means.....

1. approach 2. repeat 3. plan 4. keep busy

24- Instruction materials help teachers in teaching .

1. educational 2. engagement 3. improvise 4. participate

25- Having the same or nearly the same meaning is called.....

1. apposite 2. synonymous 3. antonym 4. obvious

26- The jam on his face was evidence that he had been in the kitchen, evidence means.....

1. proof 2. merit 3. manual 4. metaphor

27- is the process for determining the degree to which the changes in behavior are actually taking place.

1. evaluation 2. subject matter 3. planning 4. learning content

28- Years of discipline have made her an excellent scientist.

1. responsible 2. qualify 3. hold 4. training

29- The school fair was held under the auspices of the parents` association.

1. vary 2. support 3. recognize 4. avoided

30- His..... that he won proved incorrect.

1. assumption 2. relationship
3. construction 4. correspondence