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¹ -Your success in study write.	ing in English will depend	l on your ability to	, speak, read, and
1. understand	^{2.} decide	^{3.} learn	^{4.} use
2-Motivation can come yourand exp	=	om outside of you. In the fir	st case, it comes from
1. hopes	^{2.} personal	^{3.} individual	^{4.} degrees
З-То gain from your stu it.	dies you should set a goa	al and all your e	efforts towards reaching
1. determine	^{2.} direct	^{3.} think	^{4.} motivate
4-For many students co	urse grades are an imme	diate, short-range motivat	ion for
1. source	2. goals	^{3.} examinations	^{4.} study
5-Good study habits are	e important because they	/ help you get d	one in time.
1. more \ less	2. less \ more	^{3.} careful \ useful	^{4.} useful \ careful
	and concentration, study g which you do not unde	and do not be a rstand.	fraid to ask questions or
1. hardly	^{2.} excitedly	^{3.} regularly	^{4.} fortunately
7-A/An such a doing.	is a sudden noise or som	eone takes your attention a	away from what you are
1. direction	^{2.} distraction	^{3.} concentration	^{4.} interruption
⁸⁻ One of the wisest but it.	most difficult rules of st	udying is to set a definite	and then follow
1. occasion	^{2.} schedule	^{3.} campus	^{4.} privacy
9-During short, regularl yourself up to date.	y spaced periods of revie	ew, you can you	r memory and bring
1. relate	^{2.} refresh	^{3.} isolate	^{4.} arrange
¹⁰⁻ Like all tools, dictiona	iry as a reference book is	valuable if it is used correc	ctly and
1. recently	^{2.} efficiently	^{3.} equally	^{4.} conveniently
		nd old meanings frequently y published or	y change, it is important
1. revised	^{2.} abridged	^{3.} unabridged	^{4.} divided
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-	the history of each word ferent languages before		d development called word rd.
1. usage	^{2.} division	^{3.} derivation	^{4.} location
13-Words with several d	ifferent meanings are so	ometimes in	sentences or phrases.
1. numbered	2. illustrated	3. traced	^{4.} regarded
-	meaning of words in Eng g about one way in whic		, and even enjoyable, if you re
1. fixed	^{2.} measured	^{3.} formed	^{4.} listed
15-That man is paid a hig jokes.	;h salary to amuse peopl	le. His audience is alway	s by his
 amusing \ amused 		^{2.} amused \ amu	sing
^{3.} convinced \ convincing		^{4.} boring \ bored	
16-Using what you know the meaning of a new		d formation, you can ma	ıke a/an guess at
1. impossible	^{2.} possible	^{3.} intelligent	^{4.} sufficient
	n outline to help him org on clearly by		, his reader should be able to
1. outlining	^{2.} classifying	^{3.} grouping	^{4.} illustrating
18 writing is explaining, or interpro	s the kind of writing in w eting them in some clear	-	
1. Scientific	^{2.} Expository	^{3.} Detailed	^{4.} Supporting
	ult from, the nui id not accurately the firs		s have to go back to a word
1. peripheral vision		^{2.} modification	
3. regression	^{4.} adequate cor		prehension
20-Where the topic sent develop his/her para	· ·	up on the kind of	the writer chooses to
1. induction	^{2.} pattern	^{3.} analysis	^{4.} deduction
²¹⁻ The purpose of parag nature it may involve	raphs of is to analysis, comparison, d		-

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22are usefu	l clues that will help you rea	ad more rapidly.	
1. Connectives	2. Treasures	^{3.} References	^{4.} Additives
23-When you get a bool how it is organized.	k for the first time you shou	uldthrough it to	o see what is included and
1. _{skim}	^{2.} index	^{3.} visualize	^{4.} publish
	n in footnotes, is a Latin terr ately preceding footnote re		It is italicized and
1. in the work cited		^{2.} in the same place	č
^{3.} placed after the t	itle	^{4.} in a different plac	ce
25-The value of making all together.	notes is their use when the	e time comes to	the material and relate it
1. revise	^{2.} review	^{3.} arrange	^{4.} experiment
26- As far as rapid writin sort ofsys	ng is concerned, regular not stem.	e-taking practice should	stimulate the use of some
1. key word	^{2.} cue word	^{3.} abbreviation	^{4.} essential
27 are alpha areas of study.	betical lists of books and ar	ticles dealing with specif	ic subjects or general
1. Footnotes	² . Bibliographies	^{3.} Encyclopedias	^{4.} Yearbooks
28-The students should	use an exam as an incentiv	e to study regularly and	as a reason to
1. review	^{2.} understand	^{3.} recognize	^{4.} attend
29-In a/an ex possible answers.	am the students are limited	d to select the right answ	er from a group of
1. objective	^{2.} subjective	^{3.} standard	^{4.} essay-type
	use the results of an exam ere they need extra effort.	as a/an of how I	much the students
1. incentive	^{2.} measure	^{3.} tension	^{4.} format