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حضرت علی(ع): دانش راهبر نیکویی برای ایمان است	مرکز آزمون وسنجش

سری سوال: یک ۱	ن (دفیقه) : نستی : ۱۰۰ نسریحی : ۰	: • رمان ارموز	تعداد سوالات: نستى : ۲۰ كسريحى
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1-Theof the letter 'anti-'.	ers ' a-n-t-i' in a word does	s not mean that they alwa	ys form the prefix
1. appear	^{2.} apparent	3. appearance	^{4.} apparently
2-The word 'reject' does n means	ot mean 'to throw back', b	ut <u>rather</u> 'not to accept'. '	'Rather'
1. also	^{2.} although	^{3.} exactly	^{4.} on the contrary
3-The man whose watch v	was lost is here now. 'Who	se watch was lost' is a(n)	•••••••••••••••••••••••••••••••••••••••
1. adverb clause		^{2.} adjective clause	
^{3.} verb		4. preposition	
4-Combining roots cannot to	stand alone; <u>thev</u> are deri	ved from words in other I	anguages. 'They' refers
1. words		^{2.} languages	
3. other languages		4. combining roots	
5-Some words have many	of meaning. Their n	neanings have slight diffe	rences.
1. shades	2. chains	3. chances	4. choices
6-We have to use a diction	nary to looka word	we don't know.	
1. up	2. of	3. off	^{4.} after
7-The manager's efforts to	o improve the quality of th	e products have been ver	у
1. effect	2. effects	3. effective	^{4.} effectively
8-The suffix '-ful' in the w	ords "painful" and "carefu	l" is a(n)making su	ffix.
1. verb	^{2.} adjective	^{3.} adverb	4. noun
9-He has no idea about theof the author of the book.			
1. intend	2. intends	^{3.} intended	^{4.} intention
10-This does not mean that we skip these sections but that we read <u>them</u> quickly to see whether they contain what we are looking for. 'Them' refers to			
1. we	^{2.} whether	3. these sections	^{4.} does not mean

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سری سوال : یک ۱	ن (دقیقه): تستی: ۱۰۰ تشریحی: ۰	: ٠ زمان آزمور	تعداد سوالات: تستى : 40٪ تشريحي
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11-The suffix '-ize' in the word 'recognize' is a(n)making suffix.			
1. verb	2. noun	^{3.} adverb	^{4.} adjective
12-Many words are not	in your new dictiona	ary.	
1. cover	2. covers	3. cover to	^{4.} covered
13-In the sentence ' We stud	dy English <u>because we hav</u>	<u>re to study</u> ', "because we	have to study" is a(n)
1. prefix		2. suffix	
3. adverb clause		4. adjective clause	
14-The teacher spent an ho	ur for theof the t	ext.	
1. interpret	2. interprets	3. interpreted	^{4.} interpretation
15-In the sentence 'Loud noise <u>affects</u> our concentration', "affects" means			
1. puts on	^{2.} interferes	^{3.} helps	4. strengthens
16-If you have to skip a word because it is unfamiliar to you, make sure that the meaning of the message does not hang on <u>it</u> . The underlined 'it' refers to			
1. you	^{2.} a word	^{3.} unfamiliar	4. the meaning
17-The manager can hire tw Two new secretaries can			
1. hire	^{2.} hired	3. be hired	^{4.} is hired
18-An item, for example a p called	iece of information, that is	s written or printed in a d	ictionary is
1. entry	^{2.} origin	^{3.} hyphen	^{4.} connotation
19-Musical sounds are	by notes.		
1. represent	2. represented	3. represents	4. represent to
20-A skillful dictionary user can findthe meaning of a word but also its pronunciation, its history, and other words related to it.			
1. not only	^{2.} although	3. either	4. also

: صفحه 2 از 4 =

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21-Etymologies are always	enclosed inbrackets	s in a dictionary entry.	
1. single	^{2.} angle	3. spare	^{4.} square
22-We could take the train	orgo by car.		
1. alternate	2. alternated	3. alternative	^{4.} alternatively
23-She accepted the job for	a <u>variety</u> of reasons. 'Vari	ety' means	
1. no	^{2.} alone	3. some	^{4.} different
24-No student or scholar sh adequate lexical coverage 'Adequate' means	ge.	ary which has a sizable nur	
1. enough			^{4.} nothing
25-In educational institutio	ns the libraries are both '	' and 'reference'.	
1. sending	2. lending	3. removing	4. forgetting
26-Which of the following v	vords has the suffix <u>'-er'</u> w	hich means " <u>a person or tl</u>	ning that"?
1. cheer	^{2.} easier	^{3.} manager	^{4.} smarter
27-Do you think it is	to wait?		
1. advice	2. advisable	^{3.} advise	^{4.} advisably
28-The first and all subsequ	ent visits were kept secret	•	•••••
1. later	^{2.} former	^{3.} earlier	^{4.} previous
29-Theis on hard	work, not enjoyment.		
 emphasize 	^{2.} emphatic	^{3.} emphasis	^{4.} emphatically
30-Evidence for your having enough to recall <u>it</u> shoul	g understood takes for gra d occasion, such as examin		_
1. evidence	2. occassion	3. the information	^{4.} examination
31-The prefix 'dis-' in the we	ords "discourage" and "dis	appear" means	
1. after	^{2.} again	^{3.} before	4. not

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32-They have received a had received before.	loan from the b	oank. It is much better tha	n the short-term one they
1. long-term	2. length-term	^{3.} bit-term	4. lengthen-term
33-There is sufficient foo	od for everybody in the pa	arty. 'sufficient' means	······································
1. less	2. more	3. slightly	^{4.} adequate
34-Do not forget that re	membering is closely <u>link</u>	ed to understanding. 'Link	red' means
1. failed	^{2.} connected	3. separated	4. disconnected
35-She spokeof	her previous teacher .		
1. criticize	2. critical	3. critically	^{4.} criticized
36-The materials are ord	lered according to a	······································	
1. hierarchy	^{2.} hierarchical	^{3.} hierarchies	4. hierarchically
37-The construction of a	hydro-electric scheme in	volves the construction of	f a
1. dam	^{2.} dot	3. car	^{4.} bicycle
38-Employing part-time conditions.	staff gives companies gre	ater They can ea	asily change to suit new
1. flex	2. flexible	3. flexibly	^{4.} flexibility
39-He allocated some me	oney for repair work. 'All	ocated' means	
1. lost	2. gave	3. missed	^{4.} received
40-You should be aware choice, etc. 'e.g.' mea		ion questions, <u>e.g.</u> objecti	ve, true-false, multiple
1. and	2. that is	3. for instance	4. for the sake of