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سری سوال: یک ۱	يقه):نسنى: ۸۵٪ نسريخى: .	زمان ازمون (دد	تعداد سوالات: نستى: ٣٠٠ نسريحى: ٠		
			عنـــوان درس: فنون یادگیری زبان		
	گلیسی ۱۲۱۲۱۱۰	ن انگلیسی ۱۲۱۲۰۵۰ – ،زبان وادبیات ان	رشته تحصیلی/گد درس: مترجمی زبار		
1-A dictionary tells us whether a word is formal, colloquial, dialectic, poetic, or slang by givinginformation.					
1. spelling	^{2.} general	^{3.} usage	4. derivation		
2-The words that help yo	ou to find the words quic	kly in a dictionary are call	ed word.		
1. reference	^{2.} guide	^{3.} derivational	4. spelling		
3-The history of a word i	stechnically called				
1. etymology	^{2.} derivation	^{3.} word formation	^{4.} usage		
4-Ais a v	word element that is fixe	d to the end of a stem and	d changes its part of		
1. suffix	^{2.} prefix	3. root	^{4.} affix		
5-The part of speech of s	atisfactorily is				
1. adjective	^{2.} adverb	^{3.} noun	^{4.} verb		
6-The noun form of the	verb 'imagine' is				
 imaginative 	^{2.} imaginatively	^{3.} imagination	^{4.} imagined		
7-An organized list of rel	ated items or ideas is cal	led			
1. reference	2. index	^{3.} preface	4. outline		
8-The outline is useful in					
1. writing and speaking		^{2.} reading and writing			
3. reading and speaking		4. reading and analyzing			
9-An outline usually star	ts with i	deas.			
1. the most important		2. less important			
3. the smallest		^{4.} comparative			
10 writi	ng a kind of writing that	is mainly concerned with	in one's studies.		
1. Explanatory	2. Narrative	^{3.} Expository	4. Descriptive		
11-In, it	t is not necessary to use a	a period at the end of eacl	h topic.		
1. sentence outline		2. general outline			
3. detailed outline		4. topic outline			

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		ن	ع نــــوان د ر س: فنون یادگیری زبا	
	انگلیسی۱۲۱۲۱۰	زبان انگلیسی ۱۲۱۲۰۵۰ – ،زبان وادبیات	ر شته تحصیلی/گد درس: مترجمی	
12-A paragraph which usual different in the first sent	-		nstrated as similar or	
1. comparison and contr	ast	2. description		
^{3.} definition		^{4.} analysis		
13-The words or phrases the	-	r to indicate result, contra	st, or addition are	
1. references	2. connectives	3. functional	4. subordinators	
14-The part of a text book w often provides examples	₹		ns in the book, and	
1. index	2. table of content	3. glossary	^{4.} preface	
15-The ability to see words on either side of the point at which one's eyes focus is called				
1. reading speed		2. regression		
3. practical focus		^{4.} peripheral vision		
16-The number of times one's eyes have to go back to a word or phrase that they did not see accurately the first time is called				
 peripheral vision 		2. regression		
3. vocalizing		4. separating		
17-The main idea of a text is	s stated in			
1. topic sentence		2. first sentence		
3. last sentence		4. second sentence		
18-In a paragraph of, there may be no topic sentence but the main idea is clearly implied by the use of comparison.				
1. definition	^{2.} description	^{3.} analogy	^{4.} analysis	
19-In reading a textbook, forming the sounds of each word, even though they may not be spoken aloud is called				
1. recitation		2. vocalizing		
3. lateralization		 peripheral thinking 		
20-In a reading text, a writer uses to display various kinds of information in clear, compact columns.				
1. tables	2. graphs	3. footnotes	4. diagrams	

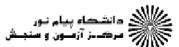
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كارشناسي



سری سوال: یک ۱	ئىقە):ئستى: 85 ئشرىحى: .	زمان ازمون (دف	تعداد سوالات : نستى : ٣٠ - نشريحى: ٠
			ع نـــوان درس: فنون یادگیری زبان
	نگلیسی ۱۲۱۲۱۱۰	گلیسی ۱۲۱۲۰۵۰ – ،زبان وادبیات ان	رشته تحصیلی/گد درس: مترجمی زبان اناً
21-In note-making, the al	obreviation "e.g." stands	for	
1. is equal to	^{2.} for example	^{3.} therefore	4. concerning
22- The	is a complete index of a	all the books in the libra	ary.
1. referee	^{2.} atlases	3. card catalog	^{4.} reference works
23-In a library,	can be found in pe	eriodicals.	
 encyclopedias 	^{2.} dictionaries	3. atlases	^{4.} journals
24-The 'call slip' in a libra	ry is		
1. a permission to go	to the shelves		
2. a guide to locate ar	nd deliver the book		
	the individuals' informatio	on	
	of all the book information		
25-Any exam that you are examination type.	e able to express your ow	n opinion freely is calle	d
1. objective	^{2.} standard	3. subjective	^{4.} emotional
26-The kind of study sche activities, and the time	dule you plan depends up e of sleeping and eating.	oon your	, your school, social
1. field of study		2. class schedule	
^{3.} place of study		4. friends' activitie	es
27-What type of dictiona	ry is more appropriate to	use?	
1. More recently published dictionaries		2. Small paper-covered dictionaries	
^{3.} Native-language-to	-English dictionaries	^{4.} Dictionaries mo	ore than ten years old
28-To develop your intere	est, you should		
1. thinks of how and v	why the subject is importa	nt to your education	
2. think of how it is us	eful for your friends and o	others	
 ignore general subj 	ects rather than your inte	rest	
^{4.} try to remove your	concentration on unrelate	ed subjects	

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				کی کا مرکدر آزمیون و سنجیش
29-Which one is helpful to eliminate distractions? 1. Understanding the rule of new subject 2. Maintaining the interest and concentration 3. Inviting close friends to share study room 4. Choosing the place and time of study carefully 30-In education,	سری سوال: یک ۱	يقه):تستى: ٨٥ تشريحى: .	زمان آزمون (دق	تعداد سوالات: تستى: 30 - تشريحى: .
29-Which one is helpful to eliminate distractions? 1. Understanding the rule of new subject 2. Maintaining the interest and concentration 3. Inviting close friends to share study room 4. Choosing the place and time of study carefully 30-In education,				عنـــوان درس: فنون یادگیری زبان
 Understanding the rule of new subject Maintaining the interest and concentration Inviting close friends to share study room Choosing the place and time of study carefully 30-In education, is considered as outside motivation. 		گلیسی۱۲۱۱۰	<i>ـی</i> ۱۲۱۲۰۵۰ – ،زبان وادبیات ان	رشته تحصیلی/کد درس: مترجمی زبان انگلیس
 Maintaining the interest and concentration Inviting close friends to share study room Choosing the place and time of study carefully Inviting close friends to share study room Choosing the place and time of study carefully In education, is considered as outside motivation. 	29-Which one is helpful	to eliminate distractions?		
 3. Inviting close friends to share study room 4. Choosing the place and time of study carefully 30-In education, is considered as outside motivation. 	1. Understanding the	e rule of new subject		
4. Choosing the place and time of study carefully 30-In education, is considered as outside motivation.	^{2.} Maintaining the ir	nterest and concentration		
30-In education, is considered as outside motivation.	 Inviting close frier 	nds to share study room		
	^{4.} Choosing the plac	e and time of study careful	ly	
1. hope 2. expectation 3. grade 4. desire	30-In education,	is considered a	as outside motivation	n.
	1. hope	2. expectation	^{3.} grade	4. desire