



سری سوال : یک ۱

زمان آزمون (دقیقه) : تستی : ۸۰ : تشریحی : ۰

تعداد سوالات : تستی : ۳۰ : تشریحی : ۰

عنوان درس : فنون یادگیری زبان

رشته تحصیلی/ کد درس : مترجمی زبان انگلیسی ۱۲۱۲۰۵۰ - ، زبان و ادبیات انگلیسی ۱۲۱۲۱۱۰ - ، آموزش زبان انگلیسی ۱۲۲۵۱۱۲

1-Academic grades are one of the sources of a (an) motivation.

1. external 2. internal 3. long term 4. ultimate

2-In order to eliminate some basic cause(s) of distraction and disturbance one should..... .

1. choose the right subject to study
2. choose the right place and set a proper time for study
3. preferably use library reading hall
4. delay more difficult part of studies

3-Which of the following verbs forms its now by adding "ure"?

1. annoy 2. depart 3. arrive 4. govern

4-Which word does NOT obey the spelling rule in which a final consoant is doubled when a suffix is added to it?

1. prefer + ed 2. refer + ence 3. occur + ence 4. begin + ing

5-English words can be divided at the end of a line of writing based on its syllable division. But a should be placed at the center of the line to show where the word has been broken.

1. comma 2. dash 3. period 4. hyphen

6-The dictionaries that show the origin of words deal with the aspect of word.

1. archaic 2. synonymous 3. colloquial 4. etymological

7-A is a wordlike part which is added at the beginning of a stem and it usually changes the

1. suffix - meaning of a word 2. prefix - meaning of a word
3. suffix - part of speech 4. prefix - part of speech

8-Through context clues, guess which choice probably defines the omitted word in the following sentence.

His..... handwriting resulted from haste and carelessness rather than from the inability to form letters correctly.

1. careful 2. legible 3. unreadable 4. beautiful

9-Which of the following word stem means "different"?

1. tempor 2. hetero 3. soph 4. vert



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10- **An outline is usually useful in the organization of writings and grouping of similar things.**

1. illustrating 2. redrafting 3. restructuring 4. uncovering

11- **A(n) helps classify similar and related items in one list.**

1. grouping 2. outline 3. simplifying 4. note making

12- **Which one of the following statements is FALSE about the purpose of Study Skills?**

1. It makes the students familiar with study habits in English.
2. It introduces students to proper attitudes toward their studies.
3. It intends to teach English major skills.
4. It instructs and provides practice.

13- **One of the purposes of an outline in reading is to..... the organization and relationship of ideas.**

1. summarize 2. record 3. analyze 4. contrast

14- **While creating an outline, the grammatical structure and form of each topics and subtopics should be**

1. parallel 2. all indented
3. numbered differently 4. in gerund form

15- **Which of the following is FALSE with regard to the differences and similarities between a topic outline and a sentence outline?**

1. They follow the same form. 2. The same system of indenting is used.
3. They use different numbering. 4. A sentence outline is more detailed.

16- **The purpose ofin an outline writing is to make each heading stand out clearly and be seen quickly.**

1. punctuation and numbering 2. indentation
3. detailing 4. space and margin

17- **What is the area of meaning of the word stem "phil"?**

1. knowledge 2. love 3. wisdom 4. earth



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18- Which of the following is LEAST likely to be one of the uses of expository writing?

1. evaluations of an arguments
2. presentations of factual reports
3. interpretations of purposes and analyses
4. presentation of events in chronological order

19- Which of the following word stems means "entire"?

1. pan
2. phon
3. sequ
4. voc

20- Which of the following refers to the reader's ability to see words on either side of the point where eyes are focused?

1. visualization
2. regression
3. peripheral vision
4. concentration

21- When the main idea is presented as a general statement at the beginning of the paragraph, it is a (an) organization which moves from the general to the particular.

1. inductive
2. deductive
3. analytical
4. comparative

22- A pattern of a paragraph which accounts for a physical demonstration or explanation of a process is called a paragraph of

1. analysis
2. comparison and contrast
3. description
4. definition

23- The words which function as substitution for already mentioned words or ideas are called

1. morphemes
2. references
3. adverbs
4. adjuncts

24- What is the main pattern of organization in the text below?

"English is spoken by pilots and air port control operators on all the airways of the world. Over 70 percent of the world's mail is written in English. More than 60 percent of the world's radio programs are in English. Clearly English is an international language."

1. analogy
2. definition
3. description
4. analysis

25- What type of connective is used in the following sentence?

"Having put out the fire, the firefighter urged the crowd to leave; accordingly, they returned to their homes."

1. Result
2. Contrast
3. Time Sequence
4. Addition



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26- Which one of the following statements is NOT applicable to the process of skimming?

1. It helps locate a specific word, fact, or idea quickly.
2. One should ignore the main ideas and instead pay attention to all details.
3. It helps get rapid, general or overall impression of the material.
4. A reader's eyes should move fast over the words or figures until s/he finds the particular information searched for.

27- In the..... of a book a writer usually explains the aim, arrangement, method of presentation and other desired features.

1. table of content
2. index
3. bibliography
4. foreword

28- In the technique known as SQ3R, what does 3R stand for in the exact order?

1. read, recite, review
2. review, read, recite
3. recite, read, review
4. read, review, recite

29- A (An)..... is a collection of maps displaying many kinds of information besides geographical features, national boundaries, and location of cities.

1. yearbook
2. atlas
3. encyclopedia
4. reference dictionary

30- During a lecture or a seminar, a note maker should be able to

1. adjust the note-making techniques to the oral presentation of the material and its purpose
2. know the meanings of many words and conversational idioms
3. transfer or translate the lecture into his/her native language
4. try to jot down the exact words, phrases, fillers and idioms s/he hears